

Progress Monitoring Assessment Student Recording Form

Student's Name _____

Grade _____

Level 40

Level	Early Level 40					Mid Level 40					Late Level 40				
	1 NF	2 F	3 NF	4 F	5 NF	6 F	7 NF	8 F	9 NF	10 F	11 NF	12 F	13 NF	14 F	15 NF
Passage															
Date															

2. MONITOR COMPREHENSION

	1 NF		2 F		3 NF		4 F		5 NF		6 F		7 NF		8 F		9 NF		10 F		11 NF		12 F		13 NF		14 F		15 NF			
	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting		
Main Ideas/ Character and Setting																																
Supporting Details/Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot		

3. IN-DEPTH PROGRESS MONITORING

	1 NF		2 F		3 NF		4 F		5 NF		6 F		7 NF		8 F		9 NF		10 F		11 NF		12 F		13 NF		14 F		15 NF			
	Draw Conclusions	Cause and Effect	Sequence	Compare and Contrast	Sequence	Compare and Contrast	Sequence	Compare and Contrast	Sequence	Compare and Contrast	Draw Conclusions	Cause and Effect	Sequence	Compare and Contrast	Draw Conclusions	Cause and Effect	Sequence	Compare and Contrast	Draw Conclusions	Cause and Effect	Sequence	Compare and Contrast	Draw Conclusions	Cause and Effect	Sequence	Compare and Contrast	Draw Conclusions	Cause and Effect	Sequence	Compare and Contrast		
Comprehension																																
Vocabulary	Multiple-Meaning Words	Roots	Prefixes and Suffixes	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues		
Word Reading	Vowel Patterns	Base Words and Endings	Syllable Patterns	Irregular Spellings	Multisyllabic Words	Common Syllables	Vowel Patterns	Prefixes	Common Syllables	Prefixes	Common Syllables	Prefixes	Common Syllables	Prefixes	Common Syllables	Prefixes	Common Syllables	Prefixes	Common Syllables	Prefixes	Common Syllables	Prefixes	Common Syllables	Prefixes	Common Syllables	Prefixes	Common Syllables	Prefixes	Common Syllables	Prefixes		

DIRECTIONS Record the continuum score for each skill assessed in the Monitor Comprehension and In-Depth Progress Monitoring sections. Use this information to determine next steps for instruction. If a student scores below **3** for a skill, provide additional instruction and practice using the strategies in the Teacher Guide. Reassess the skill at a later date.

Progress Monitoring Assessment Fluency Progress Chart

Level 40

Student's Name _____

Grade _____

1. MONITOR ORAL READING FLUENCY

	Early Level 40					Mid Level 40					Late Level 40				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Passage															
140 or more															
135															
130															
125															
120															
115															
110															
105															
100															
95															
90															
85															
80															
75															
70															
Accuracy	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%
Phrasing															
Expression															

Words per Minute (WPM)

FLUENCY GOALS

Level	Genre	WPM/ Instructional	WPM/ Independent
40	NF	70-99	100-135
40	F	75-104	105-140

DIRECTIONS Use this chart to graph each student's progress across the year. Assist students in recording their scores on the chart and in setting WPM goals for the future. Record the exact percent of accuracy. Add a check mark if phrasing and/or expression needs attention.