

Progress Monitoring Assessment Student Recording Form

Student's Name _____

Grade _____

Levels 30, 34, 38

Level	30					34					38				
Passage	1 NF	2 F	3 NF	4 F	5 NF	1 F	2 F	3 F	4 NF	5 NF	1 F	2 NF	3 F	4 NF	5 NF
Date															

2. MONITOR COMPREHENSION

Main Idea/ Character and Setting	Main Idea	Character and Setting	Main Idea	Character and Setting	Main Idea	Character and Setting	Main Idea	Character and Setting	Main Idea	Character and Setting	Main Idea	Character and Setting	Main Idea	Character and Setting	Main Idea	Character and Setting
	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot	Supporting Details	Plot

3. IN-DEPTH PROGRESS MONITORING

Comprehension	Draw Conclusions	Draw Conclusions	Cause and Effect	Sequence	Compare and Contrast	Cause and Effect	Draw Conclusions	Draw Conclusions	Cause and Effect	Sequence	Compare and Contrast	Cause and Effect	Sequence	Compare and Contrast
	Multiple- Meaning Words	Multiple- Meaning Words	Context Clues	Context Clues	Synonyms	Multiple- Meaning Words	Prefixed and Suffixes	Prefixed and Suffixes	Multiple- Meaning Words	Context Clues	Antonyms	Multiple- Meaning Words	Synonyms	Context Clues
Vocabulary	Multiple- Meaning Words	Antonyms	Context Clues	Compound Words	Synonyms	Multiple- Meaning Words			Multiple- Meaning Words	Compound Words	Antonyms	Multiple- Meaning Words	Synonyms	Context Clues
	Vowel Patterns	Syllable Patterns	Base Words & Endings	Compound Words	Multisyllabic Words	Multiple- Meaning Words	Prefixed	Prefixed	Multiple- Meaning Words	Multisyllabic Words	Multisyllabic Words	Multiple- Meaning Words	Multisyllabic Words	Syllable Patterns
Word Reading														

DIRECTIONS Record the continuum score for each skill assessed in the Monitor Comprehension and In-Depth Progress Monitoring sections. Use this information to determine next steps for instruction. If a student scores below **3** for a skill, provide additional instruction and practice using the strategies in the Teacher Guide. Reassess the skill at a later date.

Progress Monitoring Assessment Fluency Progress Chart

Levels 30, 34, 38

Student's Name _____

Grade _____

1. MONITOR ORAL READING FLUENCY

Passage	Level 30					Level 34					Level 38				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
125 or more															
120															
115															
110															
105															
100															
95															
90															
85															
80															
75															
70															
65															
60															
Accuracy	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%
Phrasing															
Expression															

Words per Minute (WPM)

FLUENCY GOALS

Level	Genre	WPM/ Instructional	WPM/ Independent
30	NF	60-74	75-105
30	F	65-79	80-110
34	NF	65-79	80-110
34	F	65-84	80-115
38	NF	65-84	85-120
38	F	70-89	90-125

DIRECTIONS Use this chart to graph each student's progress across the year. Assist students in recording their scores on the chart and in setting WPM goals for the future. Record the exact percent of accuracy. Add a check mark if phrasing and/or expression needs attention.