

Progress Monitoring Assessment Student Recording Form

Student's Name _____

Grade _____

Levels 20, 24, 28

Level	20					24					28				
	1 F	2 NF	3 F	4 NF	5 F	1 F	2 NF	3 F	4 NF	5 NF	1 F	2 NF	3 F	4 NF	5 F
Passage															
Date															

2. MONITOR COMPREHENSION

	20					24					28				
	Character and Setting	Main Idea	Character and Setting	Main Idea	Character and Setting	Character and Setting	Main Idea	Character and Setting	Main Idea	Character and Setting	Character and Setting	Main Idea	Character and Setting	Main Idea	Character and Setting
Main Idea/Character and Setting															
Supporting Details/Plot	Plot	Supporting Details	Plot	Supporting Details	Plot	Plot	Supporting Details	Plot	Supporting Details	Plot	Plot	Supporting Details	Plot	Supporting Details	Plot

3. IN-DEPTH PROGRESS MONITORING

	Compare and Contrast	Compare and Contrast	Draw Conclusions	Cause and Effect	Sequence	Sequence	Cause and Effect	Compare and Contrast	Draw Conclusions	Sequence	Sequence	Cause and Effect	Draw Conclusions	Compare and Contrast	Sequence	Sequence	Cause and Effect	Draw Conclusions	Compare and Contrast	
Comprehension																				
Vocabulary	Multiple-Meaning Words	Context Clues	Antonyms	Synonyms	Context Clues	Multiple-Meaning Words	Synonyms	Compound Words	Antonyms	Multiple-Meaning Words	Multiple-Meaning Words	Synonyms	Antonyms	Compound Words	Multiple-Meaning Words	Synonyms	Prefixes	Suffixes	Suffixes	
Word Reading	Vowels, Blends, Digraphs	r-Controlled Vowels	Syllable Pattern VC/CV	Contractions	Vowel Diphthongs	Syllable Patterns V/CV, VC/V	Vowel Patterns	Consonant Blends	Silent Consonants	Irregular High-Frequency Words	Irregular High-Frequency Words	Consonant Blends	Consonant Blends	Consonant Blends	Consonant Blends	Consonant Blends	Consonant Blends	Consonant Blends	Consonant Blends	

DIRECTIONS Record the continuum score for each skill assessed in the Monitor Comprehension and In-Depth Progress Monitoring sections. Use this information to determine next steps for instruction. If a student scores below **3** for a skill, provide additional instruction and practice using the strategies in the Teacher Guide. Reassess the skill at a later date.

Progress Monitoring Assessment Fluency Progress Chart

Levels 18, 20, 24, 28

Student's Name _____

Grade _____

1. MONITOR ORAL READING FLUENCY

	Level 18				Level 20				Level 24				Level 28							
	1	2	3	4	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
Passage																				
105 or more																				
100																				
95																				
90																				
85																				
80																				
75																				
70																				
65																				
60																				
55																				
50																				
45																				
40																				
Accuracy																				
Phrasing																				
Expression																				

FLUENCY GOALS

Level	Genre	WPM/ Instructional	WPM/ Independent
18	NF	40-49	50-80
18	F	45-54	55-85
20	NF	45-59	60-90
20	F	50-64	65-95
24	NF	50-64	65-95
24	F	55-69	70-100
28	NF	55-69	70-100
28	F	60-74	75-105

DIRECTIONS Use this chart to graph each student's progress across the year. Assist students in recording their scores on the chart and in setting WPM goals for the future. Record the exact percent of accuracy. Add a check mark if phrasing and/or expression needs attention.