

What Is a Community?

There are many kinds of communities. One kind of community is a group of people who share the same interests.

Some people work together to help others. Hospital volunteers may help people get around. They help one or two days each week. Other people help only in times of need. They may fill and haul sandbags to stop the flooding after a bad storm. They may also build houses for people who need a better place to live. These kinds of groups are helping communities.

Other groups get together to have fun. One of these groups may like to watch birds. They may look for hawks and other birds while walking in the woods.

People who like sports are still another type of group. These people like being active. They play and practice sports together. A baseball pitcher or a soccer player belongs to a sports group.

People in a community enjoy the same things. They can learn from one another. Many long-lasting friendships start in a community. What communities do you belong to?

110

175

Name/Date _____ Teacher/Grade _____

1. MONITOR ORAL READING FLUENCY

To monitor student progress, use two copies of the passage, one for you and one for the student. On your copy of the passage, record the student's oral reading behaviors and the minutes and seconds required for the student to read the entire passage.

Note expression, phrasing, and miscues.

INTRODUCE THE PASSAGE

Say: *In this passage, "What Is a Community?" you will read about different kinds of communities. Read aloud to find out the types of communities to which people belong. You may begin now.*

RATE Use the student's oral reading time to circle the Words Per Minute (WPM) range. After the assessment, determine and record the student's exact WPM.

175 (Total Words Read) ÷ _____ total seconds = _____ × 60 = _____ WPM

Rate	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Minutes:Seconds	2:57 or more	2:56–2:21	2:20–1:40	1:39 or less
WPM	59 or fewer	60–74	75–105	106 or more

ACCURACY Circle the number of miscues that are not self-corrected and record the percent of accuracy.

Accuracy	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT			4 ADVANCED	
Number of Miscues	10 or more	8–9	7	5–6	3–4	1–2	0
Percent of Accuracy	94 or less	95	96	97	98	99	100

If the student's percent of accuracy or rate is below the instructional range, reassess with a lower-level passage to determine an instructional reading level.

Check one: _____ Expression and phrasing are appropriate.
 _____ Expression and phrasing need attention.

Name/Date _____

Teacher/Grade _____

2. MONITOR COMPREHENSION

Circle the descriptors that best reflect the student’s responses. Possible Independent responses for Sections 2 and 3 are provided. Accept other appropriate responses. The student may use the passage when responding.

SUMMARIZE Important/Main Idea Say: *What is the main, or most important, idea of this passage?*

(Possible responses: *A community can be people who share interests.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Summarize: Main Idea	Identifies vague, inaccurate idea or does not respond	Gives a partially correct response, such as identifies a less important idea; may misinterpret information	Identifies the main idea	Identifies the main idea including details and specific vocabulary from the text

SUMMARIZE Details Say: *Tell me two things in this passage that people do in communities.* (Possible

responses: *People work together to help others. People have fun together.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Summarize: Details	Identifies vague, inaccurate details or does not respond	Gives a partially correct response, such as identifies 1 of 2 details; may misinterpret information	Identifies 2 details	Identifies 2 details using specific vocabulary from the text

Name/Date _____

Teacher/Grade _____

3. IN-DEPTH PROGRESS MONITORING

The items below provide more in-depth progress monitoring of specific skills. The student may use the passage when responding.

COMPREHENSION Draw Conclusions

- Say: **Why do you think people join communities?** (Possible response: *People join communities to be with other people who like to do the same things.*)
- Say: **Why do you think members of a community often become friends?** (Possible response: *Members become friends because they spend time together. Members become friends because they have common interests.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Draw Conclusions	Is not able to draw a conclusion or does not respond	Gives a partially correct response, such as draws 1 conclusion	Draws a reasonable conclusion using information from the text for each question	Draws a perceptive conclusion using information and specific vocabulary from the text for each question

VOCABULARY Multiple-Meaning Words

- Point to the word *pitcher* in the fourth paragraph. Say: **This is the word pitcher. What is the meaning of pitcher in this passage?** (*a baseball player who throws, or pitches, a ball to a batter*) **What is another meaning for the word pitcher?** (Possible response: *container for holding liquids*)
- Point to the word *can* in the fifth paragraph. Say: **This is the word can. What is the meaning of can in this passage?** (*to be able to do something*) **What is another meaning for the word can?** (Possible response: *a metal container*)

Vocabulary	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Multiple-Meaning Words	Gives vague or inaccurate meanings, or does not respond	Gives a partially correct response, such as the intended meaning of 1 word	Gives the intended meaning for each word	Gives the intended meaning and 1 additional meaning for each word

- End the conference.

WORD READING Vowel Patterns *al, au, aw* Return to the Record of Oral Reading to determine whether the student read these words correctly: *walking, baseball, haul, hawks*.

Word Reading	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Vowel Patterns: <i>al, au, aw</i>	Does not read any words accurately or omits them	Reads 1–3 of the 4 words accurately	Reads all 4 words accurately	Reads all 4 words accurately and automatically