Summer Fun

"This was the best summer," said Kate. "I went to a ranch."

"What did you do on the ranch?" asked Jane. Jane was Kate's friend.

"I rode on horses on the ranch. I brushed them too," said Kate. "I made a lasso out of rope. I threw its loop over a post."

"I saw a cactus. It's a tall plant. It has sharp thorns," said Kate. "At night we sang."

"I had fun," said Jane. "I stayed in the city. I rode a bus to the zoo. I saw monkeys and rabbits. I played in the park. I sang songs."

"I was on a ranch," said Kate. "You were in the city. We had fun summers!"

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1. MONITOR ORAL READING FLUENCY

To monitor student progress, use two copies of the passage, one for you and one for the student. On your copy of the passage, record the student's oral reading behaviors and the minutes and seconds required for the student to read the entire passage.

Note expression, phrasing, and miscues.

INTRODUCE THE PASSAGE

Say: *In this story, "Summer Fun," Kate and Jane spend the summer in different places. Read aloud to find out what each girl saw and did. You may begin now.*

RATE Use the student's oral reading time to circle the Words Per Minute (WPM) range. After the assessment, determine and record the student's exact WPM.

115 (Total Words Read) ÷ _____ total seconds = _____ × 60 = _____ WPM

Rate	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Minutes:Seconds	3:54 or more	3:53–2:36	2:35–1:32	1:31 or less
WPM	29 or fewer	30–44	45–75	76 or more

ACCURACY Circle the number of miscues that are not self-corrected and record the percent of accuracy.

Accuracy	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT				4 ADVANCED	
Number of Miscues	8 or more	7	6	5–4	3	2	1	0
Percent of Accuracy	93 or less	94	95	96	97	98	99	100

If the student's percent of accuracy or rate is below the instructional range, reassess with a lower-level passage to determine an instructional reading level.

Check one: _____ Expression and phrasing are appropriate.

_____ Expression and phrasing need attention.

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Summer Fun

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2. MONITOR COMPREHENSION

Circle the descriptors that best reflect the student's responses. Possible Independent responses for Sections 2 and 3 are provided. Accept other appropriate responses. The student may use the passage when responding.

RETELL Characters and Setting Say: ***Who are the characters in this story?*** (*Kate and Jane*) ***Tell me what you know about these characters.*** (Possible responses: *It was Kate's best summer. She rode and brushed horses. Jane had a fun summer. She rode a bus to the zoo.*) ***Where did each girl spend the summer?*** (Possible responses: *Kate spent her summer on a ranch. Jane spent her summer in the city.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Retell: Characters and Setting	Does not identify setting or characters, or does not respond	Gives a partially correct response, such as identifies one setting and 1 character; may misinterpret information	Identifies both settings; names and provides a detail about each character	Identifies both settings; names and provides details about each character using specific vocabulary from the story

RETELL Plot Say: ***Start at the beginning and tell me what happens in this story.*** (Possible responses: *Beginning: Kate says that she had the best summer at a ranch. Middle: Kate rode and brushed horses, made a lasso, saw a cactus, and sang songs. Jane rode a bus to the zoo. She played in the park and sang songs. End: Kate says she and Jane both had fun summers.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Retell: Plot	Does not identify plot events or does not respond	Gives a partially correct response, such as identifies middle and end plot events; may misinterpret events	Identifies plot events from the beginning, middle, and end of the story	Identifies plot events from the beginning, middle, and end of the story including details and using specific vocabulary from the story

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3. IN-DEPTH PROGRESS MONITORING

The items below provide more in-depth progress monitoring of specific skills. The student may use the passage when responding.

COMPREHENSION Compare and Contrast

- Say: ***How were Kate and Jane's summers alike?*** (Possible responses: *They both had fun. They both sang songs.*)

- Say: ***How were Kate and Jane's summers different?*** (Possible responses: *Kate was on a ranch. She rode horses. She made a lasso out of rope. Jane rode a bus to the zoo. She saw rabbits and monkeys. She went to the park.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Compare and Contrast	Does not identify a similarity or difference, or does not respond	Gives a partially correct response, such as identifies 1 similarity	Identifies a similarity and a difference	Identifies a similarity and a difference using specific vocabulary from the story

VOCABULARY Context Clues

- Point to the word *lasso* in the third paragraph. Say: ***This word is* lasso*. What does it mean?*** (Possible response: *a rope with a loop*) ***What words help you understand what* lasso *means?*** (Possible response: *out of rope; I threw its loop over the posts*)

- Point to the word *cactus* in the fourth paragraph. Say: ***This word is* cactus*. What does it mean?*** (Possible response: *a plant with sharp thorns but no leaves*) ***What words help you understand what the word* cactus *means?*** (Possible response: *a tall plant with sharp thorns*)

Vocabulary	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Context Clues	Gives inaccurate or vague meanings, or does not respond	Gives a partially correct response, such as the intended meaning of one word	Gives the intended meaning of each word	Gives the intended meaning and identifies a context clue for each word

- End the conference.

WORD READING Syllable Pattern VC/CV Return to the Record of Oral Reading to determine whether the student read these words correctly: *rabbits, lasso, cactus*.

Word Reading	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Syllable Pattern VC/CV	Does not read any words accurately or omits them	Reads 1–2 of 3 words accurately	Reads all 3 words accurately	Reads all 3 words accurately and automatically